

 Doc.:
 IG/2013/07

 Date :
 28-8-2014

 Origin:
 ESDC SECRETARIAT

	ET DE DEFENSE			
	Country Institution		Module	ECTS
			Small Unit Tactics	4.0
All Language • English: Common Level B2 or NATO • Subject matter exp		English: Common Eu Level B2 or NATO ST		Languages (CEFR)
<ul> <li>English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.</li> <li>At least 1 year of national (military) higher education.</li> </ul>		icipants mmon European of Reference for (CEFR) Level B1 TANAG Level 2. ear of national gher education.	Goal of the Module consolidate, extend and deepen kno chnical/tactical activities up to section adets) within international environmer deepen leadership skills. enhance cadets' troop leading proce uad level.	/squad level (6-9 nt. edures (TLP) on
Learning outcomes	Know- ledge	<ul> <li>Masters the tactics, techniques and procedures (TTP) to ensure own force protection and the protection of the forces deployed in his/her AOR.</li> <li>Knows the main aspects of tactics and subsequently being able to organize the work of the unit.</li> </ul>		
	Skills	<ul> <li>Conducts a sound troop leading procedure (TLP) to find a suitable solution in a complex and potentially dangerous environment, to find a tactical solution to complete the mission whilst maximizing force protection.</li> <li>Is able to lead a group.</li> <li>Is able to detect dangerous situations affecting security and independently solving these situations.</li> <li>Is able to communicate in English consistent with his/her professional duties (transmitting orders, opinions, feedbacks etc.).</li> <li>Uses the necessary combat and command equipment in his/her duties and knows how to maintain them.</li> <li>Is able to maintain, safely operate and manage weapon systems and equipment (Remark: If this will be a Common Module with international participation – the institution which organises the Module is not capable to provide weapons systems of host-students).</li> </ul>		actical solution to independently ofessional duties s/her duties and items and items and
	Compe- tences	<ul> <li>Understands the course of action of the platoon command level and takes the necessary initiative to contribute to its success.</li> <li>Is capable of making decisions in an unpredictable, potentially life-threatening operating environment.</li> <li>Performs activities and roles specific to the teamwork on different responsibilities.</li> </ul>		ally life-threatening

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## Verification of learning outcomes

## • Observation:

Throughout the Module students are to fulfil given tasks according to TLPs. During these work students are to be evaluated to verify their competences.

## • Test:

Examination at the end of the theoretical part of the module. The type of the test is up to the Course Director.

## • Tactical exercise:

During the tactical exercise students are going to be evaluated based on their performance as a leader and squad member. The evaluation is going to be conducted by instructors on the evaluation sheet.

Module Details						
Main Topic	Recommended Working Hours	Details				
TLP	8	<ul> <li>Introduction to TLP.</li> <li>Order structure.</li> <li>NATO joint tactical symbols (APP-6c).</li> </ul>				
Combat Drills	8	<ul><li>Weapon handling.</li><li>Combat signals.</li><li>Movement and formations.</li><li>Action on</li></ul>				
Tactical Movement	16	<ul><li>Practical movement in tactical situations.</li><li>Implication of the theory (combat drills and TLP).</li></ul>				
Defensive Operations	2	<ul><li>Static defence.</li><li>Manoeuvring defence.</li></ul>				
Offensive Operations	4	<ul><li>Hasty attack.</li><li>Deliberate attack.</li><li>Ambush.</li></ul>				
Tactical Field Exercise	30	Conducting exercise under the given scenario, focused on mission accomplishment.				
Debriefing	4	Lessons learnt.				
Self-Study	28	<ul> <li>Preparation for the upcoming lessons and for exam(s).</li> <li>Reflection of the topics issued.</li> <li>If IDL is developed it may be counted to these hours.</li> </ul>				
TOTAL	100					

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